

ISTITUTO D'ISTRUZIONE SUPERIORE "R. PIRIA"

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Progetto ERASMUS+ KA2

Title: Efficient usage of natural resources

UNIVERSAL DECLARATION

"MOTHER EARTH, THE COMMON GOOD OF HUMANITY"

PREMISE

Today we live in critical times for the continuation of the life of nature and humanity. Manifold acts of aggression often endanger the planet and all living species, ecosystems, biodiversity, as well as the climate.

We live in a multi-dimensional crisis: a financial, economic, food, energy and climate one. A systemic crisis of values and civilization, based on a destructive logic. Such a historical moment does not allow us partial answers but demands the search for alternatives.

To restore the rights of nature and build solidarity among human beings, we are imposed today, each for its part, new initiatives, with the goal of moving from the exploitation of nature, as a natural resource, in respect of the land as a source of every life; and contribute to the advances that allow to say that "another world is possible." This is the paradigm of the "common good of humanity" or the "good life", as a possibility, capacity and responsibility to produce and reproduce the existence of the planet and the physical, cultural and spiritual life of all human beings in the world. (fino a qui l ho tradotta nel 1 documento. Prendila lì per favore) Hence, the proposal to adopt in our school, the "UNIVERSAL DECLARATION: MOTHER EARTH, THE COMMON GOOD OF HUMANITY "".

Article 1

Nature is the source of many forms of life, including humanity, who have the land as their own home. The core and the earth's crust, air, sunlight, atmosphere, water, soil; rivers, oceans, forests, flora, fauna, biodiversity; the seeds, the genomes of living species, are all building blocks of its reality. The nature must be respected in its beauty and in its entirety, in its balance and richness of producing ecosystems and biodiversity players, and in its ability to regenerate. Mankind, as a conscious part of nature, has the responsibility to respect ecological justice and the rights of nature, which also form the basis of its existence and the Common Good of Humanity.

Article 2

Nature is a unique and finite, the source of life of all the species that inhabit it today and also of all living beings that may arise in the future. Humans can administer the land, with the guarantees necessary for the continuity of management, but they can not appropriate it, or turn it into a

commodity or a source of speculation. Nature can not suffer systematic and irreversible attacks by any mode of production.

Article 3

The scientific Liceo "Raffaele Piria" protect the environment, strengthen the ecological resilience, promotes growth with low carbon emissions, and tends towards the reduction of threats to the health and welfare of citizens such as pollution, chemicals and effects of climate change.

Article 4

The scientific Liceo "Raffaele Piria" promotes environmental education and sustainable development and is committed to empower all students to engage in conduct, orientations and lifestyles in the name of the environment. It will tend to persuade the entire school body to direct its decisions towards sustainability by investing in favor of future generations. Article 3

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Article 5

For the scientific high school "Raffaele Piria" has become inescapable power a new culture of sustainability capable of forming citizens to make informed and ethical choices in consumption, lifestyles, in energy saving, the reduction and separation of waste and, in general while respecting the environment.

Article 6

Alongside the typical instruments of formal education addressed to students, the school will tend to give a strong push to informal education promoting communication and awareness-raising campaigns aiming to develop a sound relationship of the students, with the living environment, helping knowledge of problems related to the cultural, economic, social and environmental development.

Article 7

The school is committed to the training of new generations on the issues of sustainability and, in particular, on the human/environment relationship and interdependence .The analysis of the interdependency presupposes a complex vision of the environment and an approach that considers different perspectives and different contributions from all areas of knowledge (scientific, historical,

cultural, mathematical etc.), which contribute, each in its specificity, to strengthen the representation of the individual as an integral part of the environment and not as a separate and independent entity.

Article 8

The scientific Liceo "Raffaele Piria" undertakes the task of environmental protection, land and ecosystems, with particular regard to: waste management; protection of water resources and their management, promotion of durable and sustainable development policies; (fino a qui l ho rivisto nel precedente document) surveillance, monitoring and recovery of the environment consistent with the fundamental interests of society and with the environment, with particular regard to the prevention and suppression of violations of the environment health , opposing environmental crimes and eco-mafia.

Article 9

The scientific Liceo "Raffaele Piria" promotes actions which develop and strengthen environmental behavior in the students, as the proper use of fuels, more attention to water and electricity waste , separate collection of garbage, recycling of several items.

Article 10

To implement a sustainable development, the Scientific High School "Raffaele Piria" highlights the need to address its own efforts more on territorial and local level, particularly on the urban one. In this phase it is also important to provide an interaction with highly qualified subjects: technical and scientific research institutions, institutions responsible for the protection and enhancement of nature, specialized monitoring entities, educational institutions and associations in the area and experts in environmental issues that, thanks to their daily working and teaching experience, can provide our Educational Institute with an important aid for a direct and interdisciplinary approach to the issues of environmental education and sustainability.

Rosarno February 28, 2015

*Signers "Universal Declaration: mother earth, the common good of
humanity".*

School Director: Professor Mariarosaria Russian

Director Manager Erasmus: Professor Michele Oliva

Teacher of Inglese: Professor Filomena Barbers